Policies & Procedures

Experiment:

Policies & Procedures for the **Limited Direct Assessment (LDA) – Eligibility of Coursework Using Direct Assessment** must address the following:

<table>
<thead>
<tr>
<th>Policy Topic</th>
<th>Required policy &amp; procedure</th>
<th>School Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Waivers and Modifications</td>
<td>This experiment includes two sets of waivers and modifications. The first set allows the institution to offer partial Direct Assessment programs and the other allows the institution to offer remedial coursework using Direct Assessment. The institution has procedures to ensure that it has implemented <em>at least one set of waivers and modifications</em> for this experiment.</td>
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<tr>
<td>Partial Direct Assessment</td>
<td>The institution has procedures to ensure that it provides Title IV student assistance funds to students enrolled in a program where students’ academic progress is measured using direct assessment for some coursework and credit or clock hours for other coursework within the same program. The two different methods for measuring a student’s progress may occur at the same time or at different times within the same program, academic year, or payment period.</td>
<td></td>
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</tbody>
</table>
| Programs consisting of less than 50 percent direct assessment coursework | If the institution offers programs consisting of less than 50 percent direct assessment programs, it has developed procedures to address the following:  
- Institution follows procedures outlined in the [DCL GEN 13-10](#)  
- Institution reports to the Department, using the E-App, all of the LDA programs it intends to include in the experiment. Notation “-LDA” at the end of the title of each program. |               |
### Policies & Procedures (continued)

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| Programs consisting of less than 50 percent direct assessment coursework (continued) | - Provide documentation that your accrediting agency -  
  - Includes each LDA program in the institution’s grant of accreditation, and  
  - Specifically recognizes each LDA program as a competency-based education program.  
- Provide documentation that your accrediting agency has approved your institution’s general approach for determining credit or clock hour equivalency in your LDA programs.  
- Include a short narrative explanation of how your financial aid procedures would change as a result of the institution’s implementation of its LDA program(s). | |
| Programs consisting of 50 percent or more direct assessment coursework | If the institution offers programs consisting of 50 percent or more direct assessment coursework, it has developed procedures to address the following:  
- Institution follows procedures outlined in [DCL GEN 13-10](#)  
- Institution reports to the Department, using the E-App, all of the LDA programs it intends to include in the experiment with the notation “-LDA” at the end of the title of each program.  
- Provide documentation that the institution’s accrediting agency -  
  - Has specifically approved each LDA program,  
  - Includes each LDA program in the institution’s grant of accreditation, and  
  - Specifically recognizes each LDA program as a competency-based education program. | |
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| Programs consisting of 50 percent or more direct assessment coursework (continued) | ☐ Provide documentation that your accrediting agency has approved your institution’s specific approach for determining credit or clock hour equivalency in each LDA program.  
☐ Include a comprehensive description of the institution’s financial aid procedures for each LDA program. | |
| Remedial Coursework using direct assessment | If your institution offers remedial coursework where students’ academic progress is measured using direct assessment it must:  
☐ Inform the Department of that remedial coursework, including a description of the methodology used to determine the number of credit or clock hours to which the remedial coursework is equivalent. | |